World History II Syllabus Spring 2017

Coach James Email: james.kenneth@fcboe.org

Room 2318 Class Website: http://coachjameshistoryclass.weebly.com/

“You were not born a winner, and you were not born a loser. You are what you make yourself be.”- Lou Holtz

**Course Description:** World History is a comprehensive study of civilization from the Age of Discovery, the Age of Absolutism to Globalization: An interconnected and Interdependent World. This semester, emphasis various wars; and the exploration of new lands by the major European nations, Revolution and Absolutism, Scientific Revolution, The Great War, The inter-war period, World War II, The Cold War, and Globalization.

**Teaching Resources**

Text Book: World History: Patterns of Interaction

**Required Materials:** These are to be with you in class **every** day, in addition to a **good attitude!**

* **A 3-ring binder** filled with college ruled paper (may want pockets to put extra papers in)
* Pencils or pens
* Student workbook (World History: Patterns of Interaction)

###### Classroom Rules

1. Treat others how you want to be treated

2. Pay attention and stay on task

3. Be polite and respectful

4. Follow all school rules

5. Remain awake and alert in class

##### Behavioral Expectations and Consequences:

**1. Be Respectful!**

1. Respect your classmates, yourself, and your teacher! Limit your talking to classroom discussions and laboratory activities. Please follow all classroom procedures and verbal or written instructions when you are working.
2. Do NOT eat, drink, or vandalize classroom desks, walls, or equipment.

**2. Be on Time!**

1. During the 5 minute break between classes, go to the restroom and get water as you will only be allowed to leave the room **three times every 9 weeks** for whatever reason (ex. Bathroom, locker, water etc.)
2. When the tardy bell rings, you must be in your assigned seat and working on the Warm-up or preparing for a test or quiz. **If you are not in your assigned seat when the tardy bell ends, YOU ARE TARDY. On your 2nd time being late you get 20 minute teacher detention! 3rd tardy- a 30 minute detention, contact parent, 4th tardy the student is written up! P. 16 student handbook**

**3. Be Prepared!**

You are required to bring your textbook, notebook, and necessary materials to class borrowing materials from other students will receive discipline.

#### Hierarchy of Consequences for Rule Infractions

1. The first infraction will result in a verbal warning to the student.
2. The second infraction will result in a 20-minute teacher detention before or after school.
3. The third infraction will result in a 30 minute teacher detention and a call or email home.
4. The fourth infraction will result in a referral to the office

###### Cheating

Cheating or plagiarism will result in an automatic 0 grade on the work and a call home to your parents. Cheating is anything where unauthorized help is given on any kind of assignment (homework, quiz, test, papers) Plagiarism is using another person’s work as your own without giving them credit. Cheating and plagiarism will not be tolerated in this class or in any other class in the school. Violators of this policy will be dealt with swiftly.

###### Due Dates and Late Work

 All work including homework, projects, papers etc. are due at the beginning of class on the date they are due. Work that is turned in late will receive a **20% deduction for every class that it is late**. After 5 days I will no longer accept late work. The only late work that will not be subject to these consequences are excused absences. Circumstances that are excused are things such as a death in the family, an illness (have to have a doctor’s note) and a school function (sporting event, chorus and band events). Major assignments such as projects will receive a **10% per day late penalty.**

**Make-up Work Policy:**

All assignments are to be handed in at the beginning of class on the due date. Checking in or out does not excuse you from work assigned or due that day. Attendance is extremely important in succeeding in this class. However, if you are absent from class, you must follow these procedures: **IT IS YOUR RESPONSIBILITY TO GET THE MAKE UP WORK FROM ME.**

1. Get any missing handouts and copy any missing warm-ups or lecture notes from another student.
2. You will be given 5 days to complete any work assigned during your absence. Failure to turn in this work by the due date will result in a zero.

 3. If you miss a test, you are expected to take the test on the first day of your return to school unless other arrangements are made with the teacher. Failure to make up a missed quiz or test within 5 school days after an absence will result in a zero. This does not mean you must be given 5 days to prepare for a missed test.

###### Grading Scale

The grading system will be on the point system. Students will receive a certain amount of points for every assignment. For example, an assignment may be worth 20 points; a quiz may be worth 50 points, while a test may be worth 130 points. At the end of the semester the student’s grade will depend on how many points he/she received out of the maximum number of points given. For example if there are a maximum total of 1,000 points that a student can receive in the semester and the student earned a total of 800, the student’s grade would be 800/1000 which would be an 80%.

**The final exam will count for 20% of the student's final grade.**

**There will be an SPM at the end of the semester that will count for 2% of the student’s overall grade.**

Though I use total points and not weighted categories, the point totals for the year will be:

Assignments/Quizzes 38%

Tests/Projects 40%

Exam 20%

Student Performance Measure 2%

The grade is determined by dividing the points earned by the points possible based on a standard scale:

90-100…….A

80-89……...B

71-79……...C

70………….D

0-69……….F

**BYOT**- Please refer to pages 140-141 in the student handbook for BYOT policy.

###### Assignments

Students will complete a variety of assignments throughout the semester. Some of these assignments include but are not limited to:

Writing Essays

Drawing and Coloring

Writing Songs

Worksheets/Workbook pages

Individual and Group Projects

Map Activities

Reading and analyzing primary sources

**Tutorial Sessions**: If you need help, have a question or want to review for a test.

Every Monday morning 7:55-8:25

Every Friday morning 7:55-8:25

P.S. I am here every day at 7:30!!!!

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**Note to parents**: ***Please read through this syllabus with your child so everybody is on the same page. I’m looking forward to a great semester! If you ever need to get in touch with me, the best way will always be EMAIL. I’m looking forward to a great semester!***

I have read and understand the policies stated in the syllabus.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_